













motivated, but they actually enjoyed learning in a relaxed, non-competitive learning situation. The singing enabled learners to discover language structures and new words incidentally. They were then able to use them in communicative contexts.

In conclusion, a positive attitude and motivation are essential when learning a second language. Experience of success is vital to the learner's progress, providing the motivation for the next step. The educator's planning and vision has to determine this, ensuring that the learner, as an individual and as a member of a group, is set a task that is realistic, challenging and keeps him/her involved to completion. Using song and music as an innovative teaching tool meets such requirements.

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